Rayat Shikshan Sanstha, Satara

R_QMS Peer Team Report

Assessment year 2013-2014

Name of the College

: R. B. Narayanrao Borawake College,

Shrirampur

Name of the Principal

: Dr. D.K. Mhaske

Date of visit of RQMS Peer Team

: 5th January, 2015

Section	Information
1) Institutional Strengths	i. Enough physical infrastructure and financial resources. ii. Efficient and decentralized administrative structure iii. Well-versed Administration iv. Students from all categories are admitted
2) Institutional Weaknesses	i. Limited employability to the students ii. Weaker communication in English among the students
3) Institutional Challenges	i. To motivate staff for doing research ii. To strengthen consultancies/MoU iii. To motivate faculties for consultancy
4) Institutional Opportunities	 i. To generate revenue by strengthening consultancies ii. To empower students by starting more COCs and SSDP iii. Strengthen Placement Cell
5) Compliance of recommendation given by NAAC peer team	College maintain tuning with recommendations given by NAAC peer team
6) Recommendations of RQMS Peer team	i. To strengthen collaborations with industries to provide skills/technologies and job opportunities to the students ii. Need experienced guides to start research centers in Chemistry

Signature and Seal of the Institution Shrirampur

Sr.No.	Name of the RQMS peer team member	Capacity	Signature
1	Prin. Dr. B. K. Karale	Chairman	Jepa
2	Prin. Dr. R. S. More	Member / Principal	Aluk
3	Dr. B. K. Auti	Co-ordinator	Aulibrit

Place: Shrirampur

Date: 5th January, 2015



Rayat Shikshan Sanstha's

R. B. Narayanrao Borawake College, Shrirampur

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

Year: 2015-16

- 1. Name of the College: R. B. Narayanrao Borawake College, Shrirampur
- 2. Number of full time teachers: 42
- 3. Number of teachers Part Time: 47
- 4. Number of Programmes: UG: 14

PG: 14 Research: 02

	IQAC P	EER TEAM REPORT
	(Restricted up to 5	bullet points under each aspect)
		Date:
Sr. No.	Ob	servation on key Aspects
	Academic management	Good number of UG and PG pi

Sr. No.	Observation on key Aspects		
1	Academic management	 Good number of UG and PG programmes Qualified and Experienced Teachers Teachers using ICT tools in teaching learning Teachers appraisal system according to UGC regulations Teachers are initiate to attend seminar /conferences/workshop and presented their papers College published academic calendar IAE conduct align with academic calendar Feedback collected on curriculum from the all 	



		stake holders
2	Administration & Management	 Decentralized administrative management Functional IQAC and LMC College get ISO: 9001:2008 certification College reaccredited by 'A' grade with CGPA 3.22
2	Academic practices	 Teachers makes annual teaching plan and lesson notes Special Guidance programme by University of Pune was conducted Organized seminar /conferences and faculty attend refresher/ orientation for professional development College provided mentoring system for academic, stress related issues. Academic and Administrative audit
3	Infrastructure, Financial and support Facilities for Academic Activities	 Construction and renovation of science laboratories and class rooms were undertaken Adequate Indoor Sports Facilities Adequate number of class rooms and laboratories Hostels for boys and girls Library with good number of books and eresources College applied for different funding agencies for financial assistance Adequate ICT facilities for teaching



		learning
4	Institutional Social Responsibility	 Extension activities through NSS, NCC Earn and Learn Scheme Blood donation camp (75 students participated) Participation of various outreach programmes
5	Functional IQAC	 IQAC is functional IQAC applied for NAAC National level seminar AQAR for the year 2015-16 was prepared and send to NAAC IQAC conducted quality related activities IQAC meetings are held periodically
6	Overall Observation	ons
1	Institutional Strengths	 Good student enrolment Good numbers of PG courses Qualified and experience faculty Adequate sport facility Optimum infrastructure and space for development Central library with internet facility Hostel facilities for Boys and Girls students
ii ii	Institutional Weaknesses	 Library infrastructure need modernization Lack of consultancy Research activity is not up to the mark Counselling cell should be strengthening The process of teaching-learning need strengthening Less participation of students in sport



		activities
III	Institutional Challenges	 Development of eco-friendly campus Proper implementation of Choice Base Credit Systems Lack of Government support for non-aided programmes
iv	Institutional opportunities	 Addition of more number of PG/UG programmes To uplift rural students socio-economically Strengthening multi- interdisciplinary approach for better learning Developing collaboration with research institutes/industries Establishment of research centers in
		different subjects

7. Recommendations	Teachers to initiate use ICT tools for
(Not more than 10)	teaching
	 Research culture to be inculcated to
	teachers and students
	 To introduced skill development
	programmes
	 To start more number of
	UG/PG/Research programmes
	 To augment ICT facilities
	 College undertake consultancy
	services
	 IQAC need to conduct more number
	of quality related activities



8. Name and the Signature of IQAC RBNB College Peer team members with date:

1. Prin. Dr. K. H. Shinde (Principal, RBNB College, Shrirampur)

Hole 9.

2. Mr. P. V. Badadhe (IQAC, Coordinator, RBNB College, Shrirampur)

Be

3. Dr. P. G. Andhare (Vice Principal, RBNB College, Shrirampur)

Ard S.

Co-ordinator
IQAC
R.B.Narayanrao Borawake
College, Shrirampur

COLLEGE *

Signature of the Head of the Institution with seal

Principal

R. B. N. Borawake College

Shrirampur

Academic and Administrative Audit (AAA)

Academic Year: 2017-18

Date of the Visit: 09/04/2018

1. Details of the College:

Name of the College:	R. B. Narayanrao Borawake College, Shrirampur.
Address & City with PIN:	Shrirampur - 413709, Dist. Ahmednagar.
Website:	www.rbnbcollege.com

		Marks	Self	Assessment by
		Assigned	Assessment	AAA Committee
Par	t - A - NAAC (Refer NAAC manual for ad	ditional info	ormation)	
1	Curricular Aspects	100	81	81
2	Teaching-Learning and Evaluation	350	297	248
3	Research, Innovations and Extension	120	109	91
4	Infrastructure and Learning Resources	100	93	92
5	Student Support and Progression	130	94	85
6	Governance, Leadership and Management	100	100	86
7	Institutional Values and Best Practices	100	96	98
	Total	1000	870	781
Par	t - B - OAFA			
8	Office Administration and Financial Audit	200	187	186
Par	t - C - NIRF			
9	National Institutional Ranking Framework	100	68	55
Par	t - D - Departmental Profile			
10	Departmental Profile (Average of All Departments)	150	84.21	66,64
Par	t - E - Faculty Profile			
11	Faculty Profile (Average of All Faculty)	50	50	44
	Grand Total	1500	1259,21	1132.64

AAA Peer Team Members	Name	Signature
Chairman	Prin. Dr. J. G. Jadhav Arts, Science and Commerce College, Mokhada	OW1:14
Peer Team Member 1	Prin. Dr. Smt. P. S. Gaikwad D. G. College of Commerce, Satara	Spar 104/18
Peer Team Member 2	Prin. Dr. Amar Kamble K. B. P. College, Pandharpur	deman
Principal/Coordinator	Prin. Dr. K. H. Shinde	Aluk

B.N.B. College, Shrirampur

HAL 9 2019/2019 AB. COLLEGE *

Principal
R. B. N. Borawake College
Shrirampur

Academic and Administrative Audit (AAA)

Academic Year: 2017-18

Observations

Name of the College: R. B. Narayanrao Borawake College, Shrirampur

Date of the Visit: 09/04/2018

	A - NAAC	Observations
1	Curricular Aspects	 14 Under Graduate & 15 Post Graduate Programs & 22 Short term courses offered. Academic flexibility offered through these courses. Curriculum delivery is done through a planned and documented process. Furnished classrooms, equipped laboratories, audio-visual & ICT facilities. Library with e-learning facilities, National and International journal. Introduction of 25 new certificate/diploma/skill oriented programs and 08 new degree courses offered during the last five years. CBCS has been implemented in 15 programmes. Representation on academic bodies such as BOS and academic council.
2	Teaching- Learning and Evaluation	 Government Reservation norms followed during admission. Students admitted less than students sanctioned strength. Programs organized for slow& advanced learners. 09 student centric methods used for enhancing learning experience. ICT enabled teaching done to limited extent. 31.52 % teachers with Ph. D. degree. 3 teachers availed UGC-FIP facility. 8 types of CIE conducted. Internal assessment mechanism is transparent. Academic Calendar is followed for CIE. Program outcomes & Program specific outcomes mentioned but not uploaded on website. UG Pass Percentage between 60 to 75 %. PG Pass Percentage above 80 %.



Г		• 20 research projects with college seed money of Rs. 2,26,000/-		
3	Research, Innovations and Extension	 conducted. 12 research guides with 14 Ph.D. degrees awarded to their students. 27 Government & Non-Government research projects are undertaken. 261 research papers published/presented & 11 units written in various books. Extension activities conducted through NSS. The college conducts collaborative activities through 29 MoU'S. The Institution has adequate facilities for sports & cultural activities. 		
4	Infrastructure and Learning Resources	 The institution has adequate infrastructure facility which includes 56 classrooms, 6 digital classrooms, 7 computer and 23 other laboratories & 30 ICT enabled classrooms. 14 Outdoor & 15 indoor games facilities are provided. Library is fully automated, Libreria Software is used. E-Shodhsindhu is not provided. Expenditure of purchase on books is falling. Campus is well maintained. 		
5	Student Support and Progression	 Around 40 % of students are benefited by Govt. freeships and Scholarships & around 12 % students benefited through other financial schemes. 8 Capability enhancement activities conducted Career Counseling is offered, 03 Vocational Education Courses offered. 27 Sports awards won by students Students Council conducts Various activities The Alumni association meets twice a year 		
6	Governance, Leadership and Management	The Vision and mission of the institution is in tune with the objectives of higher education The institution practices decentralized and participative administration through various bodies and committees		



		Performance appraisal system for teaching and non-teaching staff if followed Internal and external audit is conducted The IQAC undertakes various quality enhancement activities
7	Institutional Values and Best Practices	 Gender equity promotion programmes are organized. Safety and security measures likes CCTV full time rector, safety doors, security guard are adopted Counseling facility is provide for girls. Environmental consciousness is carried out through solar lights LED bulbes, solar water heaters. The campus is clean & green. Six ramps are proved along with Braille software. Earn & Learn scheme and Green Campus initiatives are the two best practices adopted by the college.
Adm	Office inistration and ncial Audit	 13 aspects of G.S. fulfilled however 2 points namely the maintenance of movement register and timely Pension proposal submission should be undertake. 37 aspects of account section are fulfilled however 3 namely new building rent proposal, issue of PF counterfoils to employees and transfer of collected amount of tution fee to non salary account need to be fulfilled.
C-NIRF		 University section and UGC section aspects are fulfilled. Actual student strength is less than the sanctioned approved intake. Financial resources of PCS facilities need to be strengthen. Earnings from patents, sponsored projects and consultancy projects do not exist. However Soil and Water testing remunerative consultancy is provided. Executive development programmes need to be strengthen.
D - Departmental Profile		 Departmental record is satisfactorily maintained. Student centric teaching learning methods should be made more systematic and well documented. The mechanism of SSS should be implement properly. Activities for advance and slow learners should be conducted properly.



•	92	faculty	profiles	are	maintained	
---	----	---------	----------	-----	------------	--

E - Faculty Profile

- Category I Activities are carried out effectively.
- Category II Activities are conducted efficiently.
- Category III Research activities should be strengthened.

AAA Peer Team Members	Name & Signature			
Chairman	Prin. Dr. J. G. Jadhav			
Peer Team Member-1	Prin. Dr. Smt. P.S Gaikwad & 20164118			
Peer Team Member-2	Dr. Amar Kamble			

I hereby agree with the observations made and marks/weightages given by AAA Peer Team Committee.

B. COLLEGE *

Principal, R. B. Narayanrao Borawake College, Shrirampur