



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

F.Y.B.A. Education

Syllabus

(Semester & Choice Based Credit System)

(To be implemented from the Academic Year, 2019-20)

F.Y.B.A.

FUNDAMENTELS OF EDUCATION G – 1

Total Credits: 3 (Three)

Objectives :

To enable the student -

1. To acquaint with the meaning, concept and characteristics of the process of Education
2. To acquaint the aim of education in Ancient and Modern India
3. To help to understand various agencies of education
4. To understand the role of education in national development
5. To introduce the contributions made by renowned educators
6. To make aware of the meaning, concept and problems of pre-primary and primary education in India
7. To acquaint the students with the Values Envisaged in the Constitution on India
8. To acquaint with educational psychology

SEMISTER I

Unit : 1 Concept of Education (12)

- 1.1 Concept of Education
- 1.2 Nature of Education
- 1.2 Characteristics of Educational process
- 1.3 Importance of Education – Individual, Social
- 1.4 Parallel form of Education – Informal Education, Formal Education, Non formal Education

- Unit : 2 Indian thinkers ideas of Education (12)**
- 2.1 Mahatma JotiraoPhule
 - 2.2 Swami Vivekananda
 - 2.3 KarmaveerBhauraoPatil
 - 2.4 Rabindranath Tagore

- Unit 2 Aims and Role of Education (24)**
- 2.1 Aims of Education in Ancient India
 - 2.2 Aims of Education in modern India with special reference to
 - a) Kothari Commission
 - b) National Policy of Education (1986)- 10 core elements
 - c) National Knowledge Commission (2005)
 - 2.3 Role of Education in -
 - 2.3.1 Economical Development
 - 2.3.2 Social Development
 - 2.3.3 Political Development
 - 2.3.4 National Integration

FUNDAMENTELS OF EDUCATION G – 1

SEMISTER II

- Unit 4 Mass communication media (12)**
- 4.1 Concept of mass communication media
 - 4.2 Nature, Function & Importance in Education-
 - a) Radio,
 - b) Press
 - c) T.V.
 - d) Internet
- Unit 5 Pre-primary and Primary Education (24)**
- 5.1 Meaning of pre primary education
 - 5.2 Importance of pre primary education

- 5.3 Aims of Pre- Primary Education
- 5.4 Meaning and Importance of primary
- 5.5 Aims of Primary Education
- 5.6 Problems of primary education
- 5.7 Contribution of educators in Pre-primary Education
 - 5.7.1 Madam Montessory
 - 5.7.2 Tarabai Modak
 - 5.7.3 Anutai Wagh

Unit : 6 Educational Psychology

- 6.1 Meaning , Nature and Scope
- 6.2 Methods of Educational Psychology
 - 6.2.1 Introspection
 - 6.2.2 Observation
 - 6.2.3 Experimental
(Nature, Merits and Limitations of each method)

Reference Books:

1. B.D. Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Delhi
2. Robert R. Rusk , Doctrines of the Great Educators, Macmillan Press Ltd.
3. S.P. Chaube, Some Great Western Educators, Ram Prasad & Sons, Agra
4. A. Bishwas and J.C. Agarwal, Seven Indian Educators, Arya books Depot, New
5. G.S. Altekar, Ancient Indian Education
6. S.P. Chaube, Problems of Indian Education, Vinod Pustak Mandir, Agra
7. R.A. Kulkarni, Value Education, Phadke Prakashan, Kolhapur

8. म. बा. कुंडले, शैक्षणिक तत्त्वज्ञान आणि शैक्षणिक समाजशास्त्र, श्रीविद्याप्रकाशन, पुणे
९. के. ना. माळी व आ. ल. माळी, प्राचीनकाळातील शिक्षण, नूतनप्रकाशन, पुणे
१०. रा. तु. भगत म. ज्योतीराव ते कर्मवीर भाऊराव
११. प्रतिभा वीरकर आणि वीरकर, उदयोन्मुख भारतातील शिक्षण
१२. लीला पाटील व विश्वंभर कुलकर्णी, आजचे शिक्षण व आजच्या समस्या, श्रीविद्याप्रकाशन, पुणे
१३. महाराष्ट्र शासन, महाराष्ट्रातील शैक्षणिक विकास
१४. स. ह. देशपांडे, अनुताईच्या कामाचे मूल्यमापन
१५. अनुताई वाघ, संपादक—अशोक चिटणीस, कोसबाडच्या टेकडीवरून, ऋचा प्रकाशन, ठाणे
१६. ज. पा. नाईक, अनौपचारिक शिक्षण, इंडियन इन्स्टिट्यूट ऑफ एज्युकेशन, पुणे
१७. सुरेश करंदीकर, मूल्य शिक्षण, फडके प्रकाशन, कोल्हापूर
१८. पारसनीस ,शैक्षणिक व सामाजिक तत्त्वज्ञानाची रूपरेषा,
१९. आहिरे, बोर्दारडे, शिक्षणाचे अर्थशास्त्र