

SAVITRIBAI PHULE PUNE UNIVERSITY

(Formerly University of Pune)

S.Y.B.A. Education Syllabus

(Choice Based Credit System and Semester System)

Revised Syllabus will be implemented with effect from the academic year 2020-2021

S.Y.B.A. EUDCATION

Class	Semester	CBCS Pattern	Title Of Course	Credit
		Course		
		Number		
S.Y.B.A.	3		PRACTISES IN EUDCATION I	03
S.Y.B.A.	4		PRACTISES IN EUDCATION II	03

Objectives:-

- 1. To aware of the meaning, concept and problems of secondary education in India
- 2. To understand the role and function of school in the development of a child
- 3. To aware of the meaning, concept of Inclusive Education in India.
- 4. To help them to understand to meaning and approaches of Curriculum
- 5. To know educational management system
- 6. To understand the need and importance of ICT in education

SEMESTER III

PRACTISES IN EUDCATION I

UNIT:1	SECONDARY EDUCATION	(15)			
1.1	Secondary Education – meaning and importance				
1.2	Aims of Secondary Education – Mudliyar Commission, National Education				
	policy				
1.3	Secondary Education – Problems and remedial measures to overcome these				
	problems				
1.4	Practical Work - Survey of Secondary School				
UNIT: 2	SCHOOL AND EDUCATION	(15)			
2.1	School as a social education				
2.2	Role and function of school in developing:				
	a) Character of students				
	b) National Integration				
	c) Democratic citizenship				
2.3	Practical Work – An Interview of School				
UNIT: 3	INCLUSIVE EDUCATION (1	15)			
3.1	Benefits of Inclusion				
3.2	Concept of Inclusive Education				
3.3	Need and Importance of Inclusive Education				
3.4	Education for special educational needs students				
3.5	Inclusive Education policies in India				
3.6	Course Related Practical Work – Visit to special school and write a report.				

Reference Books:

- 1. B.D Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Delhi'
- 2. S.P. Chaube, Problems of Indian Education, Vinod Pustak s Mandir, Agra
- 3. W.N. Dandekar and Makhija, Educational and Experimental Psychology
- 4. Dr.Dhamne Educational Evaluation and Statistics, Insight Publication, Nasik
- 5. वा.ना. दांडेकर, शैक्षणिक व प्रायागिकमानसशास्त्र,मोघेप्रकाशन, पुणे
- 6. प्रा. गाजरे,प्रा.चिटणीस,डॉ. पाटील, शिक्षणाचेअधिष्ठान, नूतनप्रकाशन , पुणे
- 7. महाराष्ट्र शासन व महाराष्ट्रातील शैक्षणिक इतिहास
- 8. शैक्षणिकसंशोधन व संख्याशास्त्र . डॉ. संजीव सोनवणे, डॉ. कागदे, डॉ. देव, डॉ.खैरे, निराली प्रकाशन, पुणे
- 9. माध्यमिक शिक्षण संरचना व कार्यपध्दती, ल.मा.शिवणेकर, नूतनप्रकाशन, पुणे

SEMESTER IV

PRACTISES IN EUDCATION II

UNIT:1		DESIGN AND DEVELOPMENT OF CURRICULUM (15)	
4.1		Curriculum- Meaning and Concept	
4.2		Principles of curriculum construction	
4.3		Types and approaches of curriculum	
4.4		Curriculum and core areas	
4.5		Constructivist approach	
4.6		Course Related Practical Work – Write a structure of your special subject.	
UNIT:2		EDUCATIONAL MANAGEMENT AND ADMINISTRATION (1	15)
5.1		Educational Management – Concept and Meaning	
5.2		Characteristics of management	
5.3		Present structure of education administration in Maharashtra	
5.4		Functions and duties of –	
	A)	Education Secretary	
	B)	Director of education	
	C)	District Education Officer	
	D)	Block Education Officer	
5.5		Supportive agencies – NCERT, MSCERT, BALBHAATI	
5.6		Course Related Practical Work - to visit a MSCERT / BALBHARATI	
UNIT 6		ICT IN EDUCATION (15	5)
6.1		ICT in Education – Concept, Need and Importance	
6.2		Application of ICT including Multimedia in Education-	
		a) Teaching-Learning b) Education Research c) Educational Administration	n
		d) Educational Evaluation	
6.3		ICT Teacher – Skills and Qualities	
6.4		Course Related Practical Work - Application of ICT in Education	

Reference Books:

- 10. B.D Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Delhi'
- 11. S.P. Chaube, Problems of Indian Education, VinodPustak s Mandir, Agra
- 12. W.N. Dandekar and Makhija, Educational and Experimental Psychology
- 13. Dr.Dhamne Educational Evaluation and Statistics, Insight Publication, Nasik
- 14. Educational Technology S.K. Mangal, Tandon Publication
- 15. Advanced Educational Technology Ramnath Sharma and S.S.Sharma
- 16. Agarwal, J.C. & Gupta, S.(2005). Curriculum Development. Shipra Publisher.
- 17. Knowledge across the Curriculum, Dr, Lalita Vartak, Insight Publication, Nasik
- 18. वा.ना. दांडेकर, शैक्षणिक व प्रायोगिक मानसशास्त्र,मोघे प्रकाशन, पुणे
- 19. प्रा. गाजरे, प्रा.चिटणीस, डॉ. पाटील, शिक्षणाचे अधिष्ठान, नूतन प्रकाशन , पुणे
- 20. महाराष्ट्र शासन व महाराष्ट्रातील शैक्षणिक इतिहास
- 21. शैक्षणिक संशोधन व संख्याशास्त्र. डॉ. संजीव सोनवणे, डॉ. कागदे, डॉ. देव, डॉ.खैरे, निराली प्रकाशन, पुणे
- 22. माहिती व संप्रेषण तंत्रविज्ञान , किशोर चव्हाण, इनसाईट प्रकाशन, नाशिक
- 23. माध्यमिक शिक्षणसंरचना व कार्यपध्दती, ल.मा.शिवणेकर, नृतनप्रकाशन, पुणे
- 24. आशययुक्त अध्यापनपध्दती , प्रा. अनंतजोशी